

PEFA Descriptors Based on 2016 Framework

ANNEX 2

(Identifying descriptors that occur in high proportions amongst dimensions that have a high prevalence of Ds)

C O D E	Activity/Characteristic	D Scores of each Activity/Characteristic				
		Distribution of Ds amongst whole data set No (3)	Occurrence of activities amongst individual dimensions having Ds score representation > overall average of 32%		Occurrence of activities amongst individual dimensions having Ds score representation >50%	
			No (4)	% (Col 4/3) (5)	No (6)	% (Col6/3) (7)
(1)	(2)	(3)	(4)	(5)	(6)	(7)
A	Administrative competence	6	3	50	-	-
B	Dependence on sound ICT systems	9	-	-	-	-
C	System design	23	14	61	7	30
D	Some technical knowledge & appreciation of professional standards	17	5	29	1	6
D+	High level technical knowledge & appreciation of professional standards	33	14	42	4	12
D++	Very high level of understanding & significant ability to explain implications	1	1	100	-	-
E	Integrity (incl honesty, transparency, acceptance of due process and oversight, sound judgement, willingness to comply)	33	26	79	7	21
F	Managerial authority & effectiveness	40	30	75	10	25

Note that:

- (i) Annex 1 provides details of the data set that is examined by the use of the descriptors discussed in the table set out above
- (ii) All 45 dimensions with above average Ds in comparison to the overall data set can be explained by D++ (one case only), E & F - these descriptors also have the highest percentage of above average Ds amongst the chosen descriptors although C also has a reasonably high percentage of above average D scores
- (iii) The blue shaded cells indicate particularly high scoring activities/characteristics: (a) the blue cells in col 5 indicate the proportion of dimensions with above average D scores for more than 60% of dimensions having the relevant activity/characteristic (32% of dimensions carry a D score); and the blue cells in column 7 indicate activities/characteristics where 20% of all relevant dimensions have D scores in excess of 50%. **DF190822**