

PEFA Score Summary										
Scores	Full Study 2016 of 93 dimensions (latest)		Dual Study of PFMC 63 Dimensions				Dual Study of PEFA 37 Dimensions			
			2016 (latest)		2011 (earliest)		2016 (latest)		2011 (earliest)	
	No	%	No	%	No	%	No	%	No	%
<b>A</b>	1405	23.7	729	25.7	723	25.5	458	27.5	459	27.6
<b>B</b>	1122	18.9	590	20.8	671	23.7	351	21.1	391	23.5
<b>C</b>	1485	25.1	697	24.6	763	26.9	416	25.0	414	24.8
<b>D</b>	<b>1639</b>	<b>27.7</b>	<b>692</b>	<b>24.4</b>	<b>592</b>	<b>20.9</b>	<b>372</b>	<b>22.3</b>	<b>353</b>	<b>21.2</b>
<b>ST 1</b>	<b>5651</b>	<b>95.4</b>	<b>2708</b>	<b>95.5</b>	<b>2749</b>	<b>97.0</b>	<b>1597</b>	<b>95.9</b>	<b>1617</b>	<b>97.1</b>
<b>D*</b>	59		28		28		13		15	
<b>D/NA</b>	72		30		7		12		3	
<b>D/NR</b>	107		54		8		30		5	
<b>D=NS</b>	0		0		1		0		0	
<b>D=NU</b>	0		0		8		0		5	
<b>ST 2</b>	<b>238</b>	<b>4.0</b>	<b>112</b>	<b>4.0</b>	<b>52</b>	<b>1.8</b>	<b>55</b>	<b>3.3</b>	<b>28</b>	<b>1.7</b>
<b>NA</b>	33		15		33		13		19	
<b>NU</b>	0		0		1		0		1	
<b>NS</b>	0		0		0		0		0	
<b>ST 3</b>	<b>33</b>	<b>0.6</b>	<b>15</b>	<b>0.5</b>	<b>34</b>	<b>1.2</b>	<b>13</b>	<b>0.8</b>	<b>20</b>	<b>1.2</b>
<b>T 1 = ST 1+2+3</b>	<b>5922</b>	<b>100</b>	<b>2835</b>	<b>100</b>	<b>2835</b>	<b>100</b>	<b>1665</b>	<b>100</b>	<b>1665</b>	<b>100</b>
<b>T 2 = D+ST 2</b>		<b>31.7</b>		<b>28.4</b>		<b>22.7</b>				

**Abbreviations (including PEFA score descriptions):**

- T - Total
- ST - Sub-total
- D\* - Substituted for NR (not rated) in PEFA assessment database and we consider the respective PFM activity has broken down
- D/NA - Rated “Not applicable” but we consider the respective PFM activity has broken down
- D/NR - Rated “Not rated” but we consider the respective PFM activity has broken down
- D=NS - Rated “Not scored” but we consider the respective PFM activity has broken down
- D=NU - Rated “Not used” but we consider the respective PFM activity has broken down
- NA - Not applicable
- NS - Not scored

Note: we have included at ST 2 a range of attributions that we consider should be simply rated ‘D’. We suggest these attributions are often applied inconsistently and serve to obscure the extent of D score performance that may be relevant to the scoring of some dimensions and some countries.

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